

## **ELT Teacher Education and Research Training at UK Universities: Of What Value, to Whom?**

Making reference to materials in the Warwick ELT Archive ([www.warwick.ac.uk/go/elt\\_archive](http://www.warwick.ac.uk/go/elt_archive)) and to my own experience as a lecturer and external examiner, I shall take a historical look at the changing nature and 'culture' of university level provision for ELT teacher education (at MA level) in the UK, identifying trends, characterizing the present situation, examining some challenges and suggesting some possible directions. I shall also make reference to the British Council's recently published *Directory of UK ELT Research, 2005-08* ([www.teachingenglish.org.uk/elt-research](http://www.teachingenglish.org.uk/elt-research)) in order to discuss aspects of the current situation where doctoral level studies and ELT research more generally are concerned.

In particular, I shall be hoping to generate debate around the question 'What has been and what is currently the *value* of UK university-based ELT teacher education, research training and actual research?'. Bearing in mind the day's overall theme, the issue of 'value to international students' will be particularly focused upon.

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