

## **CPD in TESOL: a question of balance.**

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School management and teachers themselves are in agreement that professional development is a good thing, while quality assurance schemes emphasise its importance. Ideally, schools provide an environment conducive to professional development and teachers are active in seeking and taking advantage of the many opportunities available. Is this always the case, though? Do we do all we can to ensure that through a balance of responsibility between teachers and schools we have a healthy regime of CPD that benefits all concerned?