

Diane Schmitt QuiTE 2011 Seminar Presentation

Abstract:

In this talk, I will explore possible implications stemming from changes in the student profile on UK MA TESOL/ELT/AL programmes, particularly those resulting from lowered entry requirements. I will consider potential effects on teaching (e.g. delivery methods, content loss, staff time), learning (e.g. approaches to and constraints on learning) and student outcomes (e.g. marks achieved, time to completion, academic misconduct). I will also briefly benchmark UK MA programmes to a sample of international MAs. Finally, I will suggest ways forward that I hope will lead to a lively discussion.

Bio:

Diane Schmitt is a Senior Lecturer in EFL/TESOL at Nottingham Trent University. She is Deputy Director for the MA in English Language Teaching and also teaches on a range of English for Academic Purposes courses. She has co-authored two textbooks on teaching academic vocabulary. She regularly presents, publishes or consults on the following areas: academic writing, plagiarism, vocabulary acquisition, language testing, materials development and the international student experience.