

## **Blended Learning in ELT: Course Design and Implementation**

**Edited by Brian Tomlinson and Claire Whittaker**

Blended learning remains an area of interest to ELT practitioners and this seems set to continue with the emergence of mobile or m-learning. Despite its continued popularity little can be found in the literature on the principles of blended learning course design, or descriptions given of blends employed in the ELT sector. To address this deficit this publication provides detailed descriptions of twenty blends from a range of ELT courses and contexts. It is hoped that these blends can be replicated or adapted by other practitioners to suit their particular teaching and learning contexts. In addition, a summary of the guiding principles and practical considerations that shaped the blends is given that will provide practitioners with guidelines for achieving a principled approach to blended learning course design in their contexts. It is also believed that this publication will add to the current rather limited knowledge base on blended learning course design in ELT.